

# Monroe's Motivated Sequence Evaluation Form

Speaker Alex

5 (well-beyond class criteria), 4 (beyond class criteria), 3 (met class criteria),  
2 (needs some improvement, but shows effort), 1 (not prepared)  
Yes=+5 points                      No=+0 points

## ATTENTION

Gained Audience Attention & Interest	<b>5</b>	4	3	2	1	It was wise to expand this topic to include the broader context of technological improvement; you related it well to an audience that is about to become very aware of
Introduced Purpose Clearly		<b>Yes</b>		No		
Established credibility & Related to Audience	<b>5</b>	4	3	2	1	
Previewed the Main Idea	<b>5</b>	4	3	2	1	

## NEED STEP

Need is clearly explained	<b>5</b>	4	3	2	1	the degree to which outdated technology can impede their ability to compete in the workforce and demonstrate competence in college. I think
Need is demonstrated with evidence	<b>5</b>	4	3	2	1	
Effective Selection of Evidentiary Support	<b>5</b>	4	3	2	1	

The three-prong approach:  
Statistics, Testimony, Examples

## SATISFACTION STEP

Student proposed a plan to solve NEED STEP		<b>Yes</b>		No		you were effective at expressing how technology can be an antidote to a variety of
Plan is clearly explained	<b>5</b>	4	3	2	1	
Plan is well developed	<b>5</b>	4	3	2	1	

## VISUALIZATION STEP

Practicality of SATISFACTION is shown	<b>5</b>	4	3	2	1	other social ills, as well. In particular, the enormous resource drain caused by paper was an extremely compelling
Audience opposition to SATISFACTION STEP is anticipated and answered	<b>5</b>	4	3	2	1	
Benefits of SATISFACTION STEP are articulated	<b>5</b>	4	3	2	1	

## ACTION STEP

Signaled the Close of Speech		<b>Yes</b>		No		argument. Your use of multiple reasons – all well-supported – were creative and far-reaching. This was extremely well-researched, and
Reviewed Main Ideas	<b>5</b>	4	3	2	1	
Linked Back to the Attention Getter	<b>5</b>	4	3	2	1	
Call for specific ACTION by audience	<b>5</b>	4	3	2	1	
Ended with a Bang	<b>5</b>	4	3	2	1	

## DELIVERY

Effective Transitions Between Points	<b>5</b>	4	3	2	1	your comprehensive understanding meant that you were able to deliver this more extemporaneously. Your interaction and adaptation to the audience – throughout the presentation – was superb. There were several points at which it was clear that you were actively attempting to
Appeared Prepared Overall	<b>5</b>	4	3	2	1	
Made Effective Eye Contact	<b>5</b>	4	3	2	1	
Used Voice Effectively	<b>5</b>	4	3	2	1	
Used Body Movement Effectively	<b>5</b>	4	3	2	1	
Provided VISUAL AIDS		<b>Yes</b>		No		
Presented Visual Aids Well	<b>5</b>	4	3	2	1	
Spoke for At Least (4) and did not exceed (8) minutes <b>6:29</b>		<b>Yes</b>		No		
Cited sources while speaking		<b>Yes</b>		No		

## OUTLINE

Outline		<b>Yes</b>		No		connect the material to their knowledge base. Further, your
Used Correct Outline Form (as discussed in class & book)		<b>Yes</b>		No		

ability to handle questions revealed your concern for the topic and regard for us. Most of all, I think your design acumen is outstanding. I mention this at the end because your speech had all of the elements without the aid of visuals. Your words and information were always carefully chosen, but the extent of your ability to embellish your thoughts with visual enhancements both further proved your point about the significance of technology and established your presentation skills as unique and remarkable. A speaker should have his own flair, and you definitely do! Excellent work transcending the course. **OVERALL SCORE**      1        5        0                  

*Hanna Minowitz*